Douglas College Learning Resources
Information Technology Plan 2025/26 – 2026/27

Introduction

Douglas College Vision
To graduate resilient global citizens with the knowledge and skills to adapt, innovate and lead in a changing world.

Douglas College Values
These guiding principles shape the Douglas College learning community and govern our decision-making.
- **Honesty and Integrity**

We do the right thing. We treat each other with fairness and respect, and we model ethical behavior in our academic, interpersonal and administrative practices.
- **Innovation and Creativity**

We challenge ourselves. We strive for excellence in our academic programs, or teaching, our student and employee services and our administration.
- **Diversity and Inclusion**

We embrace uniqueness. We recognize, celebrate and support the cultural, ethnic, religious, physical and individual diversity of our students and employees.
- **Accountability and Sustainability**

We take the long view. We uphold our responsibility as careful stewards of the financial, physical and environmental resources entrusted to us.
- **Community and Relationship**

We care. We support each other and our community partners in our role to cultivate resilient global citizens and to advance a more prosperous, just and fair society.

Learning Resources (LR) Mission Statement
The mission of Learning Resources is to serve the Douglas College community by:
- providing user-centred library and archival services, spaces, collections, technology, and expertise;
- partnering with faculty, staff and students to advance their teaching, learning, and research needs;
- delivering coordinated instructional programs to develop students' information and digital literacy skills;
- participating in local, provincial and national collaborative efforts that leverage our resources to enhance our services and collections;
- managing, archiving and preserving the College's current and historical records and cultural assets; and
- ensuring the College's compliance with the [Freedom of Information and Protection of Privacy Act](#).

LR Technology Mission/Vision Statements

Mission Statement
- To support the Learning Resources missions, providing an innovative, reliable, efficient, effective information technology learning environment

- To provide professional, courteous and helpful support for students, faculty, staff and community patrons in their use of Learning Resources information technology tools
- To undertake collaborative efforts in the exploration of new technologies and their beneficial applications to the services Learning Resources provides to Douglas College
- To extend Learning Resources services beyond the confines of its physical location

Vision Statement

Learning Resources integrates technologies that provide dynamic research and learning environment to improve our support of the learning and educational needs of our diverse College community.

Infrastructure and Support Services

Learning Resources Technology Personnel
- Electronic Resources Librarian (CG)
- Institutional Repository Librarian (JW)
- Metadata & Discovery Librarian (MT)
- Monograph Collections Librarian (TS)
- Open Education Librarian (AA)
- Systems & Access Services Librarian (OK)
- Web & UX Librarian (GV)
- Operation Supervisors (AK, AL, ES & CK)
- Media Technicians (CL, MK & RSL)
- Systems Technicians (KL & SR)
- Web Development Library Technician (AM)

Learning Resources Technology Support Services
- Media Technicians
- Systems Technicians
- Public Services
- Technical Services

Learning Centre Services
- LC Tutors
- LC Services Coordinators
- LC Basics Workshops

MCO Personnel
- Web Production & Administration Supervisor

ITS Support Services
- Academic Technology Services
- Application Services
- Client Services
- Infrastructure Services

Douglas College Strategic Plan (2025-2030)

Key themes with goals:

THEME #1: APPLIED ACADEMIC PROGRAMMING

1. Offer a wider range of high-quality credentials characterized by an applied focus and the integration of academic and experiential learning, making Douglas a destination of choice for more students.

2. Equip all members of the College community with the digital and information literacy knowledge, skills and abilities needed to live and work in a rapidly changing world.

THEME #2: VIBRANT COLLEGE CAMPUSES

1. Establish a new, comprehensive campus master plan to meet the current needs of the College while anticipating future growth, maximizing the benefit to the College's students and broader communities.

2. Respond to the new operational demands and opportunities arising from the new academic and student housing building.

THEME #3: DIVERSIFIED INTERNATIONAL EDUCATION AND ENGAGEMENT

1. Attract international students from a greater number of global regions.

2. Ensure that international students are well represented in programs across all faculties at the College, and that all faculties are providing international education opportunities.

THEME #4: ENGAGED ALUMNI AND DONORS

1. Design and launch a comprehensive alumni program to maximize the number of alumni engaged with the College.

2. Build partnerships between the Foundation and Alumni Relations (FAR) team and other departments across the College to achieve strategic advancement initiatives.

THEME #5: TRANSFORMATIVE STUDENT EXPERIENCE

1. Enhance student engagement opportunities and resources that support learning, wellness and success, with accessible programming for all students living on and off campus.

Learning Resources Technology Goals and Strategies

1. **Improve the quality of online learning by providing LR support for online courses, and resource support specifically for online learners**
   - Springshare Platform Decommissioning and Service Transition to MS Bookings

2. **Improve anywhere anytime access to the library resources**
   - Addition of the alternate format for users with disabilities service in OneSearch (EDS)

3. **Provide superior research service delivery. Respond to diverse needs in rapid changing information technology service industry**
   - Adding authority functionality to Folio
   - Investigation of the new Reading lists product eReserves Plus
   - Integrate DOOR content into OneSearch (EDS)

4. **Improve student and faculty engagement in Learning Resources by encouraging and gathering student feedback/input**

5. **Develop new and improve existing services for students and employees**
   - System changes in preparation for the CO library renovation
   - Collaboration with Ebsco on Booking module development in Folio

6. **Archives and digitization**