

Student Research Days

Research Poster Judging Rubric

	4	3	2	1
Presentation content (grasp of topic and research concepts)	<ul style="list-style-type: none"> • Excellent use of research terminology • Conveyed sophisticated understanding of the topic • Demonstrated excellent grasp of key research concepts and processes 	<ul style="list-style-type: none"> • Good use of research terminology • Conveyed good understanding of the topic • Demonstrated good grasp of key research concepts and processes 	<ul style="list-style-type: none"> • Presentation style was at times clear, effective, and engaging • Struggled to convey relevance of research topic to interdisciplinary audience • Intermittent eye contact 	<ul style="list-style-type: none"> • Poor use of research terminology • Conveyed weak understanding of the topic • Struggled to convey key research concepts and processes
Presentation style	<ul style="list-style-type: none"> • Presented engagingly, articulately, and with enthusiasm • Conveyed relevance of research topic to interdisciplinary audience • The “so what” of the study is clear and compelling • Maintained eye contact 	<ul style="list-style-type: none"> • Presentation style was clear, effective, and engaging • Conveyed relevance of research topic to interdisciplinary audience • Maintained eye contact 	<ul style="list-style-type: none"> • Adequate use of research terminology • Conveyed adequate understanding of the topic • Demonstrated adequate grasp of key research concepts and processes 	<ul style="list-style-type: none"> • Presentation style lacked enthusiasm • Did not reach an interdisciplinary audience • Little or no eye contact
Poster formatting	<ul style="list-style-type: none"> • Poster colours, formatting, and use of visuals and graphics effectively conveys the research project • The poster is well organized and has logical flow 	<ul style="list-style-type: none"> • Poster colours, formatting, and use of visuals and graphics effectively are mostly effective • Some adjustments to the formatting are recommended 	<ul style="list-style-type: none"> • Poster formatting requires revisions • The poster is disorganized or is difficult to follow 	<ul style="list-style-type: none"> • Poster formatting requires significant revisions • The poster is disorganized or is difficult to follow

Poster formatting (cont)		<ul style="list-style-type: none"> The poster is well organized and has a logical flow 		
Poster content	<ul style="list-style-type: none"> The poster has an appropriate amount of text, is well written with no spelling or grammar errors All components of the research study are included References are included 	<ul style="list-style-type: none"> Text on the poster is mostly clearly conveyed All necessary components of the research study are provided Some grammar or spelling mistakes References are included 	<ul style="list-style-type: none"> Text on the poster lacks clarity Some components of the research study are missing There are some grammar or spelling mistakes and/or references are not included 	<ul style="list-style-type: none"> Text on the poster cannot be understood References are not included