

	4	3	2	1
Presentation Style	<ul style="list-style-type: none"> • Presentation style was effective, clear, engaging, and delivered with enthusiasm • Maintained eye contact 	<ul style="list-style-type: none"> • Presentation style was effective, clear, and engaging • Maintained eye contact 	<ul style="list-style-type: none"> • Presentation style was at times effective, clear, and engaging • Intermittent eye contact 	<ul style="list-style-type: none"> • Presentation style lacked clarity and was difficult to follow • Little to no eye contact
Originality and exigency of project	<ul style="list-style-type: none"> • Conveyed relevance of research topic to an interdisciplinary audience • The “so what” of the study was clear and compelling 	<ul style="list-style-type: none"> • Conveyed relevance of research topic to interdisciplinary audience • The “so what” of the study was apparent 	<ul style="list-style-type: none"> • Struggled to convey relevance of research topic to interdisciplinary audience 	<ul style="list-style-type: none"> • Did not reach an interdisciplinary audience
Content of research essay	<ul style="list-style-type: none"> • Used appropriate methodology according to discipline • Presented a compelling argument and developed it persuasively with reference to relevant evidence and sophisticated analysis • Conveyed wider significance of findings 	<ul style="list-style-type: none"> • Used appropriate methodology according to discipline • Presented an argument and developed it with reference to evidence and analysis • Conveyed significance of findings 	<ul style="list-style-type: none"> • Methodology was not clearly suited to the research project • Aspects of an argument were supported by some evidence and analysis • Did not convey significance of findings 	<ul style="list-style-type: none"> • Methodology was unclear • Little detectable argument • Did not convey significance of findings