

## **Douglas College Learning Resources Information Technology Plan 2017/18 – 2018/19**

### **Introduction**

#### **Mission Statement**

At Douglas College, we commit to enhancing the skills, knowledge, and values of life-long learners in meeting their goals.

At Douglas College, we respond to diverse community needs in a rapidly changing society.

#### **Douglas College Values**

These guiding principles shape the Douglas College learning community and govern our decision-making. We believe:

- that students are our primary focus
- in fostering a dynamic, accessible and supportive teaching and learning environment that prizes excellence and innovation, we value creative and critical thinking and the will to challenge and be challenged
- in honouring the contribution and worth of all individuals, we welcome diversity with its rich complexity and believe that all voices need to be heard
- that it is our duty to be thoughtful and caring stewards of the personal, physical and fiscal resources entrusted to us. We practice social, environmental and community responsibility
- that intellectual growth and exploration inspire well-rounded, responsible and contributing citizens. We invite everyone into the excitement and curiosity of learning
- in the power of dreams and in the power of education to make them come true.

### **Learning Resources (LR) Mission Statements**

The Douglas College Library's mission is to serve as an essential academic centre by:

- providing student-centred services, collections, physical facilities and personnel that encourage learning, exploration and the exchange of ideas
- providing leadership in the exploration and application of new information technology
- participating in College-wide, local, provincial and national collaborative efforts
- delivering coordinated programs of progressive and sophisticated information literacy skill development
- extending its services and collections beyond the confines of its physical location.

### **LR Technology Mission/Vision Statements**

#### **Mission Statement**

- To support the Learning Resources missions, providing an innovative, reliable, efficient, effective information technology learning environment
- To provide professional, courteous and helpful support for students, faculty, staff and community patrons in their use of Learning Resources information technology tools

- To undertake collaborative efforts in the exploration of new technologies and their beneficial applications to the services Learning Resources provides to Douglas College
- To extend Learning Resources services beyond the confines of its physical location

### **Vision Statement**

Learning Resources integrates technologies that provide a dynamic research and learning environment to improve our support of the learning and educational needs of our diverse College community.

### **Infrastructure and Support Services**

#### **Learning Resources Technology Personnel**

- Systems Librarian (OK)
- Open Education & Emerging Technologies Librarian (DF)
- Metadata and Monograph Acquisition Librarian (TDS)
- Web Development Library Technician (AM)
- Web and User Experience Librarian and desktop computers (GV)
- Electronic Resources (CHG)
- AV Technician (LS)

#### **Learning Resources Technology Support Services**

- Ask Me
- Circulation Desk
- Audiovisual Technician

#### **Learning Centre Services**

- Computer Skills Tutors Desk
- Learning Centre Tutors
- Learning Centre Front Desk

#### **MCO Personnel**

- Web Production & Administration Supervisor

#### **CEIT Support Services**

- Network support staff
- Application services
- Desktop Support
- Academic Technology Services staff

## Learning Resources Technology Goals and Strategies

- 1. Improve the quality of online learning by providing Learning Resources support for online courses, and resource support specifically for online learners**
- 2. Improve anywhere anytime access to the Library resources**
  - Discovery platform evaluation and selection
  - Analysis of AMICUS move to OCLC's WorldCat
  - Improving record load process and changing record access in Outlook Online
  - Workflow development in SharePoint
  - Implementation of Knowledge Base/ERM
  - Installation and configuration 5xx indexing and Unicode
- 3. Provide superior research service delivery. Respond to diverse needs in rapid changing information technology service industry**
  - Authority control
  - Implementation of Decision Centre
- 4. Improve student and faculty engagement in Learning Resources by encouraging and gathering student feedback/input**
- 5. Develop new and improve existing services for students and employees**
  - Library website – main page refresh
  - Investigation into Open Monograph Press and Open Journal System
  - Implementation of Mobile Worklists app
  - Implementation of Scheduler
  - Improved Patron Records Upload - Faculty records upload; Inclusion of the barcode field
  - Improved Patron Records Upload - Auto upload from Banner
- 6. Archives and digitization**